DOCUMENT RESUME

ED 447 624 EC 308 113

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TITLE	Methods and Materials for Teaching the Gifted.
ISBN	ISBN-1-882664-58-2
PUB DATE	2001-00-00
NOTE	725p.
AVAILABLE FROM	Prufrock Press, Inc., P.O. Box 8813, Waco, TX 76714-8813. Tel: 800-998-2208 (Toll Free); Fax: 800-240-0333; Web site: http://www.prufrock.com ($49.95).
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Academically Gifted; *Child Advocacy; Cooperative Learning; Creative Thinking; Critical Thinking; *Curriculum Design; Educational Environment; Elementary Secondary Education; Financial Support; Independent Study; *Instructional Materials; Leadership Training; Mentors; Outcomes of Education; Program Evaluation; Public Relations; Research Skills; Simulation; Student Characteristics; Student Needs; *Talent Development; Teaching Methods; Thinking Skills; Writing Instruction
IDENTIFIERS	*Differentiated Curriculum (Gifted)

ABSTRACT

This book is designed to provide strategies and resources for differentiating the instruction of gifted learners. It addresses characteristics and needs of gifted learners, instructional planning and evaluation, strategies for best practices, and supporting and enhancing gifted programs. Specific chapters include: (1) "Gifted and Talented Learners: Many, Varied, Unique, and Diverse" (Sally M. Reis and Melissa A. Small); (2) "Planning the Learning Environment" (Barbara Hunt and Robert W. Seney); (3) "An Analysis of Gifted Education Curriculum Models" (Joyce Van Tassel-Baska and Elissa F. Brown); (4) "Layering Differentiated Curriculum for the Gifted and Talented" (Sandra N. Kaplan); (5) "The Process Skills and the Gifted Learner" (Robert W. Seney); (6) "Product Development for Gifted Students" (Kristen R. Stephens and Frances A. Karnes); (7) "Writing Units That Remove the Learning Ceiling" (Julia Link Roberts and Richard A. Roberts); (8) "Evaluating Learner and Program Outcomes in Gifted Education" (Carolyn M. Callahan); (9) "Materials and Methods for Teaching Analytical and Critical Thinking Skills in Gifted Education" (Sandra Parks); (10) "Adapting Problem-Based Learning for Gifted Students" (Shelagh A. Gallagher); (11) "Fostering Creative Thinking" (Bonnie Cramond); (12) "Developing Research Skills in Gifted Students" (Barbara Moore); (13) "Affective Education and Character Development: Understanding Self and Serving Others through Instructional Adaptations" (James R. Delisle); (14) "Teaching Gifted Students through Independent Study" (Susan K. Johnsen); (15) "Extending Learning through Mentorships" (Cheryl Perilloux Milam); (16) "Developing the Leadership Potential of Gifted Students" (Suzanne M. Bean and Frances A. Karnes); (17) "Cooperative Learning and Gifted Learners" (Mary Ruth Coleman); (18) "Teaching through Simulations for the Gifted" (Dorothy A. Sisk); (19) "Public Relations and Advocacy for the Gifted" (Joan D. Lewis and Frances A. Karnes); (20) "Getting What You Need: Locating and Obtaining Money and Other Resources" (Kristen R. Stephens and Frances A. Karnes); and (21) "Teaching on

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a Shoestring: Materials for Teaching Gifted Students" (Tracy L. Riley). (Chapters include references.) (CR)

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